Activity	Rationale	Cost	Impact	Evaluation
Whathave we done?	Why have we done this?	How has it cost? (NBcostsneedto equal income figure)	Whatdifferencewill it make?	
*Target EYPP children in small groups and individually for specific interventions in GLD areas of low achievement. *Increase focused 'Reading' support for EYPP children *Increase quality teaching & learning for EYPP children in Speaking, Number & Writing	* EYPP children's Spring term progress is lowest in Reading *EYPP children's outcomes in Speaking, Number and Writing are lowest GLD areas in Spring data *Improved outcomes for EYPP children in above areas are a priority to support end of Year R achievement of GLD	Funding this term has continued to been used to pay for additional staffing to increase small group intervention.  Sets of core reading books and book bags have also been purchased to establish a home reading scheme  Staffing - £2,150 (Approx. 14hrs x week x term Nursery Assistant time - Some time is used to facilitate QTS targeted intervention)  Core books - £100  Book bags - £127	EYPP children make good progress or better in Speaking, Writing, Number & Reading so that they achieve ARE or above in GLD areas	Good progress has been made in all areas. Reading remains the area of lowest achievement and will continue to be a high priorit since EYPP children tend to baseline very low in Reading Children have made very good progress in Number, Shape Space & Measure ar in Writing. GLD ARE has moved from a Baseline of 22% to End of Year 71%

