

## **EYPP Expenditure Report – Chertsey Nursery School 2024-25**

No. on roll	Proportio	n of disad	dvantaged	l children		EYPP predicted income for academic year		Disadvantaged outcomes for previous academic year (% children meeting milestones)	
93	Total disa	Total disadvantaged				£388 per child = £10,088		EYPP	Funded 2yo
	P/LAC	P/LAC		FSM EYPP				67% in prime areas	72% in prime areas
	1 14		14	12	26				
Activity What are we going to do?  Top up lunches for two children daily who are eligible for FSM  Pay lunch for PLAC child one day a week.  Continue to offer ELSA as an		Rationale Why are we going to do this?  Enables children to attend for session before and after lunch and provides a hot meal for them which will impact on health and wellbeing  Enables child to attend for session before and after lunch and provides a hot meal for them which will impact on health and wellbeing  Support the emotional needs of all			Cost  How much will it cost?  (NB costs need to equal)  Daily difference in cost from the second cost of meal = x 38 weeks  Daily cost for lunch from 2 f 3.05  1 child x 1 a week x 38 weeks	m FSM costs provided E0.83 per child per day    E315.40    Bebedees per day =    Beks.    E115.90    This?    Outcomes on entry in mare working at age relate prime aspects of learning are working at age relate prime aspects of learning.    E315.40    Soctor for 2 x ELSA    This?    Outcomes on entry in mare working at age relate prime aspects of learning.    E115.90    Outcomes on entry in mare working at age relate prime aspects of learning.    E115.90    Outcomes on entry in mare working at age relate prime aspects of learning.    E115.90    Outcomes on entry in mare working at age relate prime aspects of learning.    E115.90    Outcomes on entry in mare working at age relate prime aspects of learning.    E115.90    Outcomes on entry in mare working at age relate prime aspects of learning.    E115.90    Outcomes on entry in mare working at age relate prime aspects of learning.    Individual data EYPP will show		n mainstream show that over 70% elated milestones on entry in the raing.  When the 2s eligible for pupiling at age related milestones in the hing.  When the word of the prime of the prime of the prime of the prime of the hing.  I data for the identified children with show that their outcomes have compared to entry and attendance oved dentified for intervention have had at and a higher creentage are meeting milestones on ions will be prioritised for children in	Evaluation  How did we know this made a difference?  Attendance improved significantly from 62% to 80% due to the introduction of lunch provision.  Practitioners reported that the children were more engaged, and parents noted a positive impact on wellbeing.  The child's attendance improved from 69% to 91% on lunch days, which had a positive impact on their social interactions and communication skills.  Practitioners observed increased confidence  Another member of the CNS team is now fully trained
intervention across the school		children and embed a culture where emotional needs are supported by all Deliver the ELSA intervention			trained practitioners - £225 each		has impro • Children i needs me		as an ELSA, ensuring that each class has an ELSA Champion. This approach is providing consistent emotional support for children throughout the nursery.
for our EYPP children		Enables children to start the day with a meal before they start their day which will impact on their health and wellbeing.		Cost for the breakfast food per week - £4.65 per week x 38 weeks  £176.70  EYPP funding to contribute to core staffing costs towards Nursery Assistant to enhance ratios and to deliver and implement intervention  £9030.00		exit	Providing breakfast for our EYPP children had a positive impact on their focus and engagement. They met their age-related expectations, and average attendance increased from 60% to 85%  Through the development of the intervention		
Deliver robust programme of intervention for identified children where possible by enhancing adult:child ratio		Raise the outcomes, particularly progress in PSED and CL for those with EYPP and SEND in the main classroom					programme and enhanced ratios, children made progress from 68% to 77% in meeting age-related milestones. EYPP children achieved an average improvement of 20% across all areas, helping to cl the attainment gap.		
					TOTAL for 2024-25	£10,088.00			