## **EYPP Expenditure Report – Chertsey Nursery School 2021-22**



No. on roll	Proportion of disadvantaged children			EYPP predicted income for academic year	Disadvantaged outcomes for previous academic year (% children working at ARE)	
	EYPP + 2yo	EYPP	Funded 2yo		EYPP	Funded 2yo
73	38% (28)	15% (11)	23% (17)	£3333	60% July 2021	53% July 2021

What are we going to do?	Why are we going to do		Impact	Evaluation
	this?	How much will it cost? (NB costs need to equal income figure)	What difference will it make/how will we know this?	How did we know this made a difference?
Deliver robust programme of intervention for dentified children with qualified eacher / level hree practitioner	Raise outcomes, particularly progress in PSED and communication and language of those with identified with SEND in the main classroom	EYPP funding to contribute to current staffing costs to deliver and implement intervention  £2188.00	By July 2022, outcomes for those with EYPP will be improved so that outcomes in CL will be in line with peers and other prime aspects of learning.	Nursery Nurse leading on intervention for the children identified and all those in need of additional support accessing increased small group or support in ratios through EIF, resulting in 80% of children leaving are working at expected levels. A
Frain staff member o deliver Lego Fherapy for children	Raise outcomes, particularly progress in PSED & CL for those children identified with SEND in the main classroom	Training Costs £125.00		third of these children are in receipt of EYPP and 88% are working at levels in line with their peers and meeting milestones.  All staff were trained in
Ensure all staff are rained in Positive Fouch	Ensure all staff are confident to support the increasing need of children with needs in the school	Training booked 22.11.2021 for all practitioners £60pp x 17  £1020.00		positive touch in November. During monitoring observations staff have been observed using these techniques and report feeling more confident in how we support the movement of children especially those with higher needs.