

EYPP Expenditure Report – Chertsey Nursery School 2022-23



| No. on roll | Proportion of disadvantaged children | | | EYPP predicted income for academic year | Disadvantaged outcomes for previous academic year (% children working at ARE) | |
|-------------|--------------------------------------|----------|------------|---|---|---------------|
| | EYPP + 2yo | EYPP | Funded 2yo | | EYPP | Funded 2yo |
| 79 | 39% (31) | 22% (17) | 18% (14) | £5814 | 88% July 2022 | 77% July 2022 |

| Predicted income for EYPP academic year 2022-23 = £5814 No. of children in 3s nursery = 17 (as of September 2022 census*) | | | | |
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| Activity <i>What are we going to do?</i> | Rationale <i>Why are we going to do this?</i> | Cost <i>How much will it cost? (NB costs need to equal income figure)</i> | Impact <i>What difference will it make/how will we know this?</i> | Evaluation <i>How did we know this made a difference?</i> |
| Ensure all staff are trained in Early Talk Boost | Raise outcomes, particularly progress in PSED & CL for those children identified with SEND in the main classroom | Training booked 21.10.2022 for all practitioners £600 plus resources pack £540 £1140.00 | By July 2023, outcomes for those with EYPP will be improved so that outcomes in PSED and CL will be in line with peers and other prime aspects of learning, based on current PSED CL outcomes on entry (PSED 2yo EYPP = 69% working at milestones / 3yo EYPP = 68%) (CL 2yo EYPP = 39% working at milestones/3yo EYPP = 83%) | Staff completed the training and SENCO work on ensuring that a robust intervention programme was completed and place for all to use which resulted in 75% of children leaving are working at expected levels. A third of these children are in receipt of EYPP and 80% are working at levels in line with their peers. Achieving 82% in PSED and 73% in CL. During monitoring observations staff have been observed using techniques from the training as well as following the intervention plans has |
| Deliver robust programme of intervention for identified children with qualified teacher / level three practitioner | Raise outcomes, particularly progress in PSED and Communication and Language of those with identified with SEND in the main classroom | EYPP funding to contribute to core staffing costs towards Nursery Assistant to enhance ratios and to deliver and implement intervention £689.40 | | |
| Provide resources for interventions for identified children. | To enhance the interventions to raise the outcomes particularly progress in PSED & CL of those identified with SEND in the main classroom | Resources for interventions such as Bucket resources, sensory interventions, Lego therapy £300.00 | | |
| Provide top up funding for three year on who is a PLAC to attend extended hours | Support family and child to have longer session in school to enable family to make long term changes and impact on health, wellbeing and outcomes of individual child | Daily difference in cost per sessions = £15 per day x 38 weeks £2850.00 | | |

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| Provide top up for 2 children eligible for FSM to have hot school meal. | Fund cost of meals for children who are eligible for 30hour to have a hot meal which will impact on health and wellbeing. | Daily difference in cost from FSM costs provided by SCC and cost of meal = £0.67 per day x 38 weeks <u>£254.60</u> |
| Provide hot school meals for a child who is eligible for FSM. | Enable a child to attend an extended session to include lunch which will have positive impact on their health and wellbeing. | Daily cost of meal (£3 per day x 38 weeks x 1 child) <u>£570.00</u> |
| | | TOTAL for 2022-23 <u>£5814.00</u> |

provided them with confidence in how best to support our children especially those with higher needs.

The impact of supporting our PLAC child resulted in them meeting all of their milestones as a school leaver
Outcomes for our FSM were raised, from not meeting milestones in autumn to meeting their milestones in the Prime areas as school leavers.